

Ninth Grade English Honors World Literature/Language Arts

Course Objectives:

Students will achieve/be able to do the following:

1. Define and describe the characteristics of different genres and types of literature.
2. Analyze a variety of different types of literature including fiction (short stories and novels), non-fiction (essays, newspaper and magazine articles, editorials), poetry, and dramatic literature.
3. Develop techniques for successful writing for a variety of purposes (persuasive, narrative, descriptive, expository).
4. Develop a critical perspective on life and literature.
5. Apply and relate ideas, themes and concepts in literature to everyday life.
6. Describe the relationship between literature and the development of cultures.
7. Describe the influence of classical literature on western literature and society.
8. Analyze the impact of modernization of political and social systems through the study of literature.
9. Expand understanding of meaning and usage of vocabulary.
10. Apply objective #9 in writing and speech.
11. Understand and apply basic public speaking skills.

Materials:

1. Notebook.
2. Journal.
3. Literature Anthology.
4. Core works: Romeo and Juliet, A Midsummer Night's Dream, House on Mango Street, The Epic of Gilgamesh, The Illiad, Oedipus Rex, Antigone, Anthem, A Doll House, The Metamorphosis.
5. Supplementary works: Genesis, Qur'an, The Divine Comedy, Don Quixote, Candide, Faust, teacher handouts)

Grading Policy:

Tests, essays, projects, research paper: 60 % (Tests are worth 100 points; all other essays, projects, etc. are considered equal in value to a test unless noted otherwise)

Quizzes: 30%

Homework: 10 %

Class Rules

YOU SHOULD BE:

PREPARED – Notebook, pen or pencil, homework, handouts, textbook.

RESPECTFUL – Treat EVERYONE (Yourself, your fellow classmates, your teacher(s), any other students, administrators, etc.) who walks into the room with the respect you would appreciate from others.

ON TIME – You are in the classroom before the bell stops ringing.

ON TASK – Whatever activity we are engaged in should be your sole focus (NOT social conversations, work from other classes, notes passed to other students, etc.)

FREE OF DISTRACTIONS – These would include but not be limited cell phones, ipods, mp3's, food, etc; bags should be kept off of the desks.

Grading System For Achievement

A+ (98 – 100) A (92 –97) A- (90 – 91)

B+ (86 – 89) B (82 – 85) B- (80 – 81)

C+ (76 – 79) C (72 – 75) C- (70 – 71)

D (65 – 69)

F (Below 65 – Failing) Minimum Grade: 50

I – Incomplete

M – Medically Excused

Academic Dishonesty Policy

Any act of academic dishonesty including plagiarism, cheating, fabrication or aid of academic dishonesty (as defined in your student handbook) will not be tolerated. Consequences may include any and all of the following: zero grade, parent conference, mention of violation in student’s permanent record. It may also affect a student’s eligibility for National Honor Society and any letters of recommendation the student may have otherwise received.

Signatures

(Student)

(Parent or Guardian)