**Substance Abuse & Adolescents**

**Participant Handout**

**Objectives**

By the end of this training, you will be able to:

1. Describe the **prevalence and impact** of substance abuse in adolescents.
2. Identify the **risk factors and warning signs** of substance abuse issues.
3. **Address an adolescent** with a possible substance abuse issue.

**Early Stages of Teen Substance Use**

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| **Level 1: EXPERIMENTATION** | **Level 2: MISUSE** | **Level 3: EARLY ABUSE** |
| First experiences. | Pattern of use develops. | Skilled at hiding use. |
| Lack of parental knowledge. | Justifications for use (to relax, socialize). | Acquires paraphernalia, plans for use. |
| Low tolerance. | Seeks mood change. | Increased tolerance. |
| Experimental, occasional use. | Use mostly only weekends. | Occasional weekday use. |
| Control & choice are high. | Control & choice are present. | Diminished control & choice. |
| Low consequences. | Some social & personal consequences. | Increased consequences. |



**Warning Signs of Substance Abuse**

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| **Home** | **School** | **General/Other** |
| * Changing attitudes towards rules
* Less participation in family activities
* Isolating, staying in room much of the time
* Talkativeness
* Breaking curfew, sneaking out at night
* Items disappear from home: money, alcohol, medications
* Lying and blaming others for problems
* Depression or overactivity
* Drug-related room decor
 | * Missed or poorly done assignments
* Decrease in class participation
* Shorter attention span
* Decrease in concentration
* Frequent visits to bathroom or health office
* Frequent tardiness &/or absence
* Sleeping in class
* Disrespectful to teachers
* Suspensions, expulsions
* Dropping out of activities
* Falling grades
* Emotional highs & lows
 | * Chang in personality, mood swings
* Weight gain/loss
* Erratic sleeping & eating habits
* Dilated pupils, red eyes, use of eye drops or sunglasses
* Short term memory loss
* Drug-related clothing; change in style of dress
* Trouble with the law

ONLINE SIGNS:* Video consistently off
* Video background shows drug paraphernalia
* Video background shows chaotic living environment
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**Conversation Starters**

* I am concerned about you and care for your safety.
* I am concerned because I have noticed… (*your grades are going downhill, you’ve cut class, you missed your curfew, you’ve had several blowups recently, money/alcohol/medications are missing from our home.)*
* I know that you may have access to alcohol and drugs.
* When was the last time you used drugs or alcohol or marijuana? How often are you using drugs, drinking alcohol, or smoking weed/vape?
* I think our family needs some help with this issue. I want to get some support for our family.

**Notes:**

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**Resources**

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Fullilove MT, Fullilove RE, Smith M, et al. *“Violence, trauma, and post-traumatic stress disorder among women drug users.”* Trauma Stress. 1993;6(4):533-543.

Garland EL, Pettus-Davis C, Howard MO. “*Self-medication among traumatized youth: structural equation modeling of pathways between trauma history, substance misuse, and psychological distress.”* J Behav Med. 2013;36(2):175-185.

National Center for Drug Abuse Statistics <https://drugabusestatistics.org/teen-drug-use/>

National Child Traumatic Stress Network <https://www.nctsn.org>

Substance Abuse & Mental Health Services National Hotline: 1-800-662-HELP (4357)

Substance Abuse & Mental Health Services Administration, “A Treatment Improvement Protocol: Trauma-Informed Care in Behavioral Health Services.” Rockville, MD, 2014

Wingo AP, Ressler KJ, Bradley B. “*Resilience characteristics mitigate tendency for harmful alcohol and illicit drug use in adults with a history of childhood abuse: a cross-sectional study of 2024 inner-city men and women.”* J Psychiatr Res. 2014;51:93-99.

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